

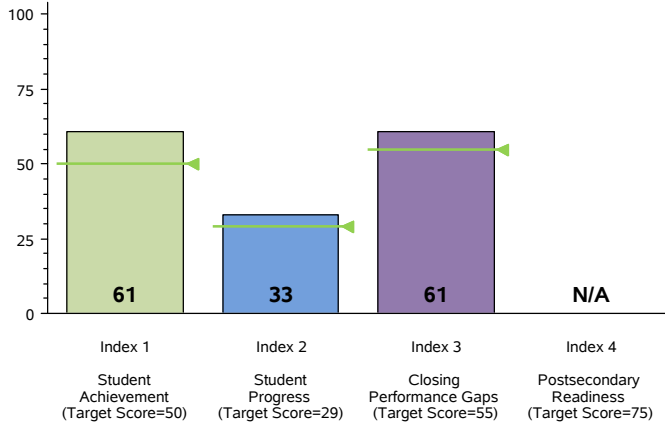
**Texas Education Agency
2012-13 School Report Card
HOFFMAN MIDDLE (101902046)**

District Name: **ALDINE ISD**
Campus Type: **Middle School**

Campus Enrollment: **722**
Grade Span: **07 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	95.1%	95.5%	95.9%
Enrollment by Race/Ethnicity			
African American	41.6%	25.6%	12.7%
Hispanic	55.3%	70.1%	51.3%
White	1.8%	2.0%	30.0%
American Indian	0.1%	0.1%	0.4%
Asian	0.7%	1.3%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.6%	0.7%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	84.1%	84.8%	60.4%
English Language Learners	14.3%	31.6%	17.1%
Special Education	8.2%	6.9%	8.5%
Mobility Rate (2011-12)	24.3%	22.7%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	11.9	14.8	17.4
Foreign Languages	21.7	18.8	19.0
Mathematics	11.8	15.1	18.0
Science	12.6	15.8	19.0
Social Studies	14.3	16.1	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.6%	64.2%
Instructional Expenditure Ratio	n/a	67.0%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,864	\$7,816	\$8,276
Instruction	\$5,553	\$4,767	\$4,766
Instructional Leadership	\$121	\$103	\$119
School Leadership	\$558	\$439	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	71%	61%	56%	64%	76%	-	81%	-	75%	60%
	2012	77%	72%	60%	52%	64%	83%	-	88%	-	73%	59%
Reading	2013	80%	72%	71%	69%	72%	86%	-	*	-	*	70%
	2012	79%	72%	68%	62%	71%	91%	-	86%	-	*	67%
Mathematics	2013	79%	75%	66%	56%	73%	71%	-	100%	-	*	65%
	2012	77%	74%	66%	56%	73%	91%	-	86%	-	*	65%
Writing	2013	63%	53%	53%	51%	54%	*	-	*	-	*	51%
	2012	67%	60%	62%	57%	65%	*	-	*	-	*	60%
Science	2013	82%	78%	57%	48%	62%	*	-	*	-	*	56%
	2012	80%	76%	51%	43%	55%	86%	-	*	-	*	51%
Social Studies	2013	76%	73%	44%	40%	46%	*	-	*	-	*	44%
	2012	79%	77%	40%	31%	44%	*	-	*	-	*	39%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	56%	60%	63%	57%	*	-	*	-	*	n/a
Mathematics	2013	59%	54%	53%	52%	54%	*	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	11%	14%	14%	14%	*	-	*	-	*	n/a
Mathematics	2013	16%	11%	3%	3%	4%	*	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	37%	39%	41%	38%	*	-	*	-	-	39%
Mathematics	2013	46%	43%	35%	28%	42%	-	-	-	-	-	35%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	22%	29%	32%	27%	*	-	*	-	*	29%
Mathematics	2013	24%	22%	37%	49%	28%	*	-	*	-	*	37%
STAAR Cumulative Met Standard												
Reading	2013	90%	87%	79%	74%	81%	*	-	*	-	*	78%
Mathematics	2013	86%	87%	74%	63%	82%	*	-	*	-	*	74%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.